

**Sharon  
Eagles**



# The Deisler Digest

ashleydeisler.weebly.com

Volume 1, Issue 4

December 12,  
2016

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### Classroom Needs

- Old tennis balls
- Healthy snacks
- Old stationary or cards
- Playing cards
- Items for our class store

\*\*If you are cleaning out over the holidays and have any age-appropriate books (fiction or non-fiction) that you would like to donate to our classroom library, we would appreciate it!



## This week in 4th grade:

### Winter Party—Dec. 21 1:45-2:45

If you are planning on signing your child out of school immediately after the party, I will have a sign-out sheet in our classroom for you to sign.

### Dec. 19-21

If you know that your child will not be in school any of these days, please let me know! Thanks!

### End of Unit Math Test on MONDAY—

We will have our end of unit math test on Monday. Students should have a strong understanding of how to multiply and divide.

### Grades & Test Corrections—

I am entering grades into PowerSchool as I have the assignments graded. Please let me know if you have any questions. If your child would like to do test corrections, they must use the “test correction” sheet that I shared with them in class. I will generally hand tests out on Mondays, with corrections being due by Friday. It is your child’s responsibility to get the correction sheet and to turn it in!

### Important Dates

Dec. 21—Winter Party (1:45-2:45)  
Dec. 22—Jan. 3—Winter Break (NO SCHOOL)  
Jan. 4—Back to School  
Jan.—MAPS testing (date to be determined)  
Jan. 13—Early Release  
Jan. 16—NO SCHOOL (MLK)  
Jan. 23—End of Quarter 2  
Jan. 24—Teacher Workday

### Tests

**Friday, Dec. 16—**  
Math Module 3 Lessons 34-38 Assessment  
**Friday, Dec. 16—**  
DLI Week 10 Assessment  
**Monday, Dec. 19—**  
End of unit math test (x/+)

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## This week in 4th grade:

### Literacy Workshop

**Social Studies:** Tuesday, Wednesday, Thursday morning

We have been exploring authentic help wanted ads from colonial times. We have learned about the different trades that people had during this era. Each child will choose a trade to become an expert in and write their own help wanted ad.

**Science:** Monday, Friday

We will be learning about current electricity and the light bulb.

### Literacy

We will be reading the junior novel and completing a character study of Ebenezer Scrooge. Students will be introduced to the setting of Victorian England; a society not unlike our own and will meet the spirit characters who will unravel the "whys" of Scrooge's character and bear witness to his transformation. Students will delve into the mind of Scrooge and use text evidence and their knowledge of story elements to map his changes through the book. Students will create Spirit Trading cards for each of Scrooge's visitors; describe these characters, what lessons they teach and the symbolism of each spirit. In addition, students will use text evidence to identify the different types of literary conflict in the story, infer the theme and describe how the different settings in the story advance the plot, as well as support characterization, mood, and theme. Finally, students will watch a movie version and compare it to the book.

### Writing

We will be using this time to write responses about the literary elements we find in Scrooge.

### Math

We will be learning strategies to complete 2 digit by 2 digit multiplication ( $23 \times 32$ ). We will primarily focus on using:

The **distributive property**

$$23 \times 32 = (20 \times 32) + (3 \times 32)$$

The **associative property**

$$32 \times 30 = 32 \times (3 \times 10) = \longrightarrow (32 \times 10) \times 3$$

And the **box method**

I will also expose them to the

**classic algorithm.**

### The Box Method

	40	8	
20	$20 \times 40 = 800$	$20 \times 8 = 160$	800
6	$6 \times 40 = 240$	$6 \times 8 = 48$	240
			160
			+48
			1248

$48 \times 26 = 1,248$

