

**Sharon
Eagles**



The Deisler Digest

ashleydeisler.weebly.com

Volume 2, Issue 3

February 13, 2017

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Classroom Needs

- Healthy snacks
- Old stationary or cards
- Playing cards
- Items for our class store

This week in 4th grade:

Valentine's Day

Valentine's Day is tomorrow. We will not have a party, but we will have an opportunity to exchange Valentine's. If your child is participating in the exchange, he/she must make a Valentine for **every** child in our class. **Your child is allowed to design/decorate a box at home to bring in as their Valentine's "mailbox."** If they do not bring one from home, I will provide bags for them to use. I am attaching a copy of our student first names on this email for you to let your child use when they are writing their Valentines! :-)

Fieldtrip to Raleigh

Please return permission slips and fieldtrip money as soon as possible. Please let me know if you have any questions or need any help with the trip expenses!

March 22nd—Volunteers **NEEDED** for Teacher Appreciation Brunch

I know that this is over a month away, but if you would like to watch our class while I attend the Teacher Appreciation Brunch on **March 22** from **10-11**, please let me know. You must be cleared to volunteer through CMS. We need **1 more** volunteer.

Important Dates

Feb. 14—Valentine's Day
Feb. 17—**SCHOOL DAY** (snow makeup)
Feb. 20—Teacher Workday

Tests

Friday—DLI Week
13 Assessment

Friday—Math
Assessment Lessons
11-15



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This week in 4th grade:

Math: We will continue with Fractions concepts over the next few weeks. Students have been introduced to fraction vocabulary, decomposing fractions, recognizing and creating visual models of fractions and equivalent fractions and beginning to add fractions and multiply unit fractions. This week we will focus on comparing fractions and developing student strategies to reason about fraction size as well as using visual models and the number line to assist in their conceptual knowledge.

Social Studies:

We have begun our study of the American Revolution. Students have been introduced to a key event that started the colonies on the "road to revolution" namely the French and Indian War. In the coming weeks students will learn about the incremental taxes, events and building feelings of injustice that propelled colonists to take up arms in rebellion. Most importantly, students will use analogies, texts, read-alouds, primary documents and discussions to reinforce that there were multiple perspectives at the time among colonists and that all had background experiences and valid reasons about whether or not to go to war. I will be using two read aloud texts to humanize both the Patriot and Loyalist positions both from the perspective of a child living at the time. Ultimately, students will write an opinion essay taking a side and backing it up. Just because we know the outcome does not mean the arguments on the other side were not real and warranted.

Writing

We are starting with an opinion writing piece where students must defend a point of view on an issue of their choosing. Students are writing a 5 paragraph essay, with reasons and examples to help others understand their point of view.

Literacy: Poetry

This month we are focusing on Poetry and Drama. Students last week were introduced to elements of Poetry and different types of figurative language -verse, stanza, structure, metaphor, simile, onomatopoeia, and personification. This week we will cover idioms and hyperbole and begin to delve into reading and interpreting poetry for imagery, symbolism, voice, authors' purpose, mood and theme. Students will be exposed to both contemporary and classic poetry. There is a bit of writing here for students to describe and compare poems.

