

**Sharon
Eagles**



The Deisler Digest

ashleydeisler.weebly.com

Volume 2, Issue 4

February 20, 2017

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Classroom Needs

- Healthy snacks
- Old stationary or cards
- Playing cards
- Items for our class store



This week in 4th grade:

Fieldtrip to Raleigh

Please return permission slips and fieldtrip money as soon as possible. Please let me know if you have any questions or need any help with the trip expenses!

Spelling City—

We are going to begin having weekly spelling tests based on a spelling inventory that I completed on each child. Your child was given 31 words, and I analyzed the spelling patterns they have mastered and determined where they are struggling. Based on the results from the spelling inventory, I have assigned your child spelling words on SpellingCity.com. They can complete a variety of activities with the words. They do **not** have additional homework with the words. They will have a rotation during literacy when they can work with them, as well as a time at the end of the day. However, they will each be given an individualized test each Friday on that week's words so they may need to practice outside of school.

Go to www.spellingcity.com. Username: **his/her school ID** Password: **word**

We will practice accessing the words tomorrow in class! This is my first time using SpellingCity with an entire class, so we may have to tweak some things, but hopefully it will work as wonderfully as I hope! :-)

Important Dates

Feb. 28—NAEP Testing (you should have received a letter before winter break if your child is participating — data from this test is used for research purposes only)

March 1—Early Release Day

March 30—End of 3rd Quarter

March 31—Workday

April 3-5—Book Fair

Tests

Wednesday—Math Quiz

Friday—DLI Week 15 Assessment, Spelling Test

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This week in 4th grade:

Math: We will continue with Fractions concepts over the next few weeks. Students have been introduced to fraction vocabulary, decomposing fractions, recognizing and creating visual models of fractions and equivalent fractions and beginning to add fractions and multiply unit fractions. Last week we focused on comparing fractions and developing student strategies to reason about fraction size as well as using visual models and the number line to assist in their conceptual knowledge. This week we will be working on finding common denominators to help compare fractions and begin adding and subtracting fractions!

Social Studies:

We are continuing our study of the American Revolution. Students have been introduced to a key event that started the colonies on the "road to revolution" namely the French and Indian War. In the coming weeks students will learn about the incremental taxes, events and building feelings of injustice that propelled colonists to take up arms in rebellion. Most importantly, students will use analogies, texts, read-alouds, primary documents and discussions to reinforce that there were multiple perspectives at the time among colonists and that all had background experiences and valid reasons about whether or not to go to war. Ultimately, students will write an opinion essay taking a side and backing it up. Just because we know the outcome does not mean the arguments on the other side were not real and warranted.

Writing

We are completing our opinion writing piece where students must defend a point of view on an issue of their choosing. Students are writing a 5 paragraph essay, with reasons and examples to help others understand their point of view.

Literacy: Poetry

This month we are focusing on Poetry and Drama. Students last week were introduced to elements of Poetry and different types of figurative language -verse, stanza, structure, metaphor, simile, onomatopoeia, and personification. This week we will cover idioms and begin to delve into reading and interpreting poetry for imagery, symbolism, voice, authors' purpose, mood and theme. Students will be exposed to both contemporary and classic poetry. There is a bit of writing here for students to describe and compare poems.

