

**Sharon
Eagles**



The Deisler Digest

ashleydeisler.weebly.com

Volume 2, Issue 5

February 28, 2017

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Classroom Needs

- Healthy snacks
- Old stationary or cards
- Playing cards
- Items for our class store



This week in 4th grade:

Fieldtrip to Raleigh

Please return permission slips and fieldtrip money as soon as possible. Please let me know if you have any questions or need any help with the trip expenses!

Spelling City—

We had our first spelling tests last week. I have assigned your child spelling words on SpellingCity.com. They can complete a variety of activities with the words. They do **not** have additional homework with the words. They have a rotation during literacy when they can work with them, as well as a time at the end of the day. Your child may need to practice his/her words outside of school.

Go to www.spellingcity.com. Username: **his/her school ID** Password: **word**

I have told the students that if the weekly words are too “easy” for them and they think they can pass the test the first day, they make take the spelling test and I will give them a new list of words. There’s no sense in practicing what they already know how to spell. :)

Important Dates

March 1—Early Release Day (carpool begins at 11:50 am)
March 30—End of 3rd Quarter
March 31—Workday
April 3-5—Book Fair
April 4—Spring Pictures
April 7-17—Spring Break

Tests

Friday—Math Quiz on adding and subtracting fractions

Friday—DLI Week 15 Assessment, Spelling Test

Next week—Social Studies Assessment

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This week in 4th grade:

Math: We will continue with Fractions concepts over the next few weeks. Students have been introduced to fraction vocabulary, decomposing fractions, recognizing and creating visual models of fractions and equivalent fractions and beginning to add fractions and multiply unit fractions. Last week we focused on comparing fractions and developing student strategies to reason about fraction size as well as using visual models and the number line to assist in their conceptual knowledge. This week we will be working on finding common denominators to help compare fractions and begin adding and subtracting fractions!

Social Studies:

We are continuing our study of the American Revolution. This week students will learn about the incremental taxes, events and building feelings of injustice that propelled colonists to take up arms in rebellion. Most importantly, students will use analogies, texts, read-alouds, primary documents and discussions to reinforce that there were multiple perspectives at the time among colonists and that all had background experiences and valid reasons about whether or not to go to war. Ultimately, students will write an opinion essay taking a side and backing it up. Just because we know the outcome does not mean the arguments on the other side were not real and warranted.

Writing

We are completing our opinion writing piece where students must defend a point of view on an issue of their choosing. Students are writing a 5 paragraph essay, with reasons and examples to help others understand their point of view.

Literacy: Poetry

We are continuing to learn about poetry and figurative language. We will be learning the different elements of poetry and the types of figurative language that often are present in poems. We will also be reading many different types of poems and working on comprehension strategies using those poems.

