

**Sharon
Eagles**



The Deisler Digest

ashleydeisler.weebly.com

Volume 3, Issue 4

May 1, 2017

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Classroom Needs

- Old stationary or cards
- Items for our class auction

This week in 4th grade:

Our Raleigh fieldtrip is Tuesday, May 9. Your child should have brought home a paper explaining our schedule for that day. Please have your child to school by **6 am**. The buses are pulling out at **6:15 am**.

EOG Testing will be May 24 & 25. Please add the dates to your calendar and avoid scheduling appointments for your child on those days! :-)

Important Dates

May 5—FLY pep rally (wear FLY shirt!)
May 9—Raleigh Fieldtrip (6am—7pm)
May 24/25—EOG TESTING
May 29—No School
June 2—Field Day
June 9—Last day of school

Tests

Friday, May 5— Spelling Test

*We will be having graded assessments on math topics as we complete a section of review, so it is hard to know exactly when that will be. **We are planning on a math test for this Friday.**



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This week in 4th grade:

EOG Review began today. We are reviewing all that we have covered in math and reading. It is a busy time of the year! We are trying to give the students exposure to as many EOG-like questions as possible. We have been practicing these types of questions all year, but we are practicing even more-so now! :) I'm attaching some EOG resources to this newsletter.

Homework—

For homework this week, students have a math and reading packet. They are to do a few math problems each night (I told them how many) and they are to read one reading passage Monday, Tuesday, and Wednesday nights. They are no longer required to complete the activities with the passage, only the questions.

Reading—

This week we are reviewing elements found in fictional texts: summarizing, describing characters, author's purpose, point of view, theme, inferencing, and drawing conclusions.

Writing—

This week we are working on writing bio poems.

Math—

We are reviewing place value, estimation, addition & subtraction, and multiplication & division. When we studied multiplication and division earlier in the school year, the students were exposed to a variety of methods. Students need to pick the strategy that works the best for them and practice that way!

