

**Sharon
Eagles**



The Deisler Digest

ashleydeisler.weebly.com

Volume 3, Issue 8

May 29, 2017

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Classroom Needs

- Items for our class auction

This week in 4th grade:

-EOG Testing is complete for our entire class! Thank you for the special breakfasts and afternoon snacks each day. That was a treat for the students!

-FIELD DAY is this Friday, June 2. Our class will be participating from **12:15-2:15**. As of now, the weather looks nice! If something changes, the rain date is scheduled for Monday, June 5. Your child may bring sunscreen, a hat, a water bottle, a towel, and a change of clothes. It is sure to be a fun day!

****If you know ahead of time that your child will not be present for Field Day, please let me know. Also if your child will not be here on the last day of school, please let me know when their last day will be!**

Important Dates

June 2—Field Day
June 5—Field Day make-up day
June 9—Last day of school
June 9—End of the Year Class Party 1:45-2:45

Tests

All grades will be finalized in the Gradebook by June 1. No grades will be given after that point.



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This week in 4th grade:

Homework—

I'm attaching a copy of the end of the year homework. I want them to continue to have "homework" each night to keep them focused. This time of year is difficult because they have summer on their mind! :) However, the homework choices are different. I hope that they will engage the students and give them some ideas for activities they can do this summer when they complain to you that they are "bored." :) Should the homework cause you any problems, please let me know.

What we're working on...

-In math, we will be reviewing the major topics that we have studied all year. Our entire class will rotate to a different teacher each day who will lead that day's review.

-In writing/science, we are studying animals and each child is creating a presentation on the animal of his/her choosing. Students are asked to use specific text structures. They will either create a Google Slideshow or a magazine.

- In reading, we are going to be studying pirates. Students will have the opportunity to research an infamous pirate, create a treasure map, create a "Wanted" poster, learn pirate vocabulary, and perform reader's theater!

