

Sharon
Eagles



The Deisler Digest

ashleydeisler.weebly.com

Volume 1, Issue 2

November 28,
2016

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Classroom Needs

- Old tennis balls
- Healthy snacks

****If you are cleaning out over the holidays and have any age-appropriate books (fiction or non-fiction) that you would like to donate to our classroom library, we would appreciate it!**

This week in 4th grade:

If you haven't completed the survey I sent through email yet, it is still open! I would love to hear from you. Thank you! :)

This is an exciting week in our classroom. We are all adjusting to the change of Mrs. Smith leaving, but I know we will have a wonderful year together. We will be spending time this week and the next few weeks getting to know each other and continuing to build the strong community that Mrs. Smith established. There are some changes for the children: a rearranged classroom, new procedures, and a classroom economy. I have tried to keep their days as normal as possible, while making some changes that will help our classroom run smoothly.

Questions from the Survey:

"How will you handle behavior?"

- We are using a classroom economy which is a system that teaches students responsibility, self-regulation, financial literacy, and the value of "delayed gratification." :-) Students will have jobs to help out in our classroom community. Based on their behavior and hard work, they earn or lose money. Once every 6 weeks, we will have a class "store" where they can choose to spend their money or save it. I will continue to use Classroom DOJO, but it will be used solely as a way to earn money.
- Please visit ashleydeisler.weebly.com to learn more!

"Changes in Expectations"

I am trying to keep as much as possible the same for students. **Homework** will look the same/similar. We will be establishing a **math, science, and social studies composition book** for us to use to record notes and experiments. Students should bring home their math notebook to help them complete their homework. The science and social studies notebooks should help with studying for tests. I will be choosing a day (based on survey results) when you can expect to see all graded work sent home.

Important Dates

Dec. 7—Class Pictures
Dec. 21—Winter Party (1:45-2:45)
Dec. 22—Jan. 3—Winter Break (NO SCHOOL)

Tests

Wednesday, Nov. 30—
Social Studies
Assessment



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This week in 4th grade:

Literacy Workshop—

Social Studies: Tuesday, Wednesday, Thursday morning

We will be learning about how interdependence in colonial America was essential to survival and how the different roles that people had during this time helped with their survival. We will recognize that inferences help us better understand what an author is trying to tell us and we will make inferences based on primary sources.

Science: Monday, Friday—

We will be learning about the concepts of static electricity and lightning. This will include what creates these charges of energy, how they travel, and safety rules regarding them.

Literacy—

We will be reading non-fiction articles, recognizing the text features evident in these articles and learning how to stop throughout the article to check for understanding. We will practice stopping to record our inner conversation and recognizing the main idea of a passage and details that support the main idea.

Writing—

We will be reading an article called “Black Sunday: The Shocking Story of the Biggest Dust Storm in American History.” We will then imagine that we are the main character in the story and write a letter to a friend describing the storm and it’s causes from the character’s perspective. **We will NOT have DLI this week or spelling words. We will resume next week.**

Math—

This week we will be learning about prime and composite numbers and how to find the factors of a number using the associative property and division. We will solve multi-step word problems including the four different operations. We will be solving division problems with a three digit dividend, for example $634 \div 3$.

