Name _____

**Reading Response Homework - Quarter 3**

**Directions:** Each day of the week, you are responsible for completing the READING HABITS and ONE COMPREHENSION question. Assignments should be stapled to the comprehension packet and turned in every FRIDAY or submitted in ONE document on Google Classroom each Friday.

| | Monday | Tuesday | Wednesday | Thursday |
|---|---|---|---|---|
| Reading Habits completed each | Read from a good fit book at least 20 minutes every night.<br><br>Read through the weekly comprehension passage (1st time) | Read from a good fit book at least 20 minutes every night.<br><br>Read through the weekly comprehension passage (2nd time) | Read from a good fit book at least 20 minutes every night.<br><br>Read through the weekly comprehension passage (3rd time) | Read from a good fit book at least 20 minutes every night.<br><br>Read through the weekly comprehension passage (4th time) |
| Comprehension - Choose ONE to complete each day | While reading, find 5 new vocabulary words. List these on the left side of your paper. On the right, write the definitions. Use a dictionary or context clues to define the words.<br>**OR** | Create a character trait map/web. Be sure to list at least 3 traits for your character. Give PROOF/EVIDENCE for each of the traits. (Fictional passage)<br>**OR** | Choose a character that could provide an interesting viewpoint on an event in the passage. Write a summary of what happened according to this character (Fictional passage)<br>**OR** | ANSWER the questions for the passage. Identify the paragraph number for where you found your answer for each question. |
| | While reading, find 5 new vocabulary words. On the left side of the paper, write the word. On the right side, identify a **synonym and antonym** for the word. You may use a thesaurus.<br>**OR** | Write a paragraph summary of what the passage is about. Your summary should include the main idea and details of the passage!<br>**OR** | Make 3 connections to the passage. Be sure to include the detail from the passage.<br><br>Text → Text,<br>Text → Self,<br>Text → World<br>**OR** | |
| | While reading, find at least 5 words with prefixes or suffixes or 5 words with multiple meanings. Write the meaning(s) beside each word. Ex (sorrowful = full of sorrow). | Make an inference chart with at least 5 inferences you make while reading.<br><br>Detail My Inference | Research at least 5 facts about the topic. The facts must be new – not found in the passage! (Non-Fiction Passage) | |